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ABSTRACT

The Priority Country Area Program is a Rural Education Program funded by the Commonwealth Schools Commission and jointly administered by the Queensland (Australia) Department of Education and the Queensland Catholic Education Office. The program develops educational strategies to address problems engendered by the social and geographical nature of particular rural areas rather than particular schools. This publication lists approximately 145 Local Area Initiatives funded in 1986. The directory is organized geographically into four regions (Central, Northern, Northwest, and Southwest). Projects are then listed by region under three broad headings: curriculum extension projects, project materials and resources, and excursions/travel/camps. Most entries include the name of the submitting body, project title, a brief description, and comments regarding special activities and participant reactions. Curriculum projects include music, drama, dance, literature based reading, art, audio-visual, and computer activities. Materials and resource projects include acquisition of playground, video, computer, photographic, and athletic equipment. Excursion/travel/camp programs provide isolated students and teachers with opportunities for social interaction and stimulation and include regional sports days, camps, visits to other schools, workshop transportation, etc. (NEC)

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PRIORITY COUNTRY AREA PROGRAM

QUEENSLAND

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LOCAL AREA INITIATIVES 1986

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ABOUT THE PROGRAM

The Priority Country Area Program is a Rural Education Program funded by the Commonwealth Schools Commission and jointly administered by the Queensland Department of Education and the Queensland Catholic Education Office.

The purpose of the Program is to address those educational problems engendered by the social and geographical nature of particular rural areas, with the focus of the program being to develop educational strategies which will directly address those problems.

The strategies developed attempt to provide solutions to area problems rather than to the problems of particular schools. As both government and non-government schools are equally influenced by the same locational characteristics, the Country Areas Program is defined as a joint government/non government program. It is a national program operating in all States and Territories where a clear need for the program can be identified. There are four declared Priority Country Areas in Queensland, based in the Central, North West, South West and Northern Regions of the State, as shown in the attached map.

ABOUT THIS PUBLICATION

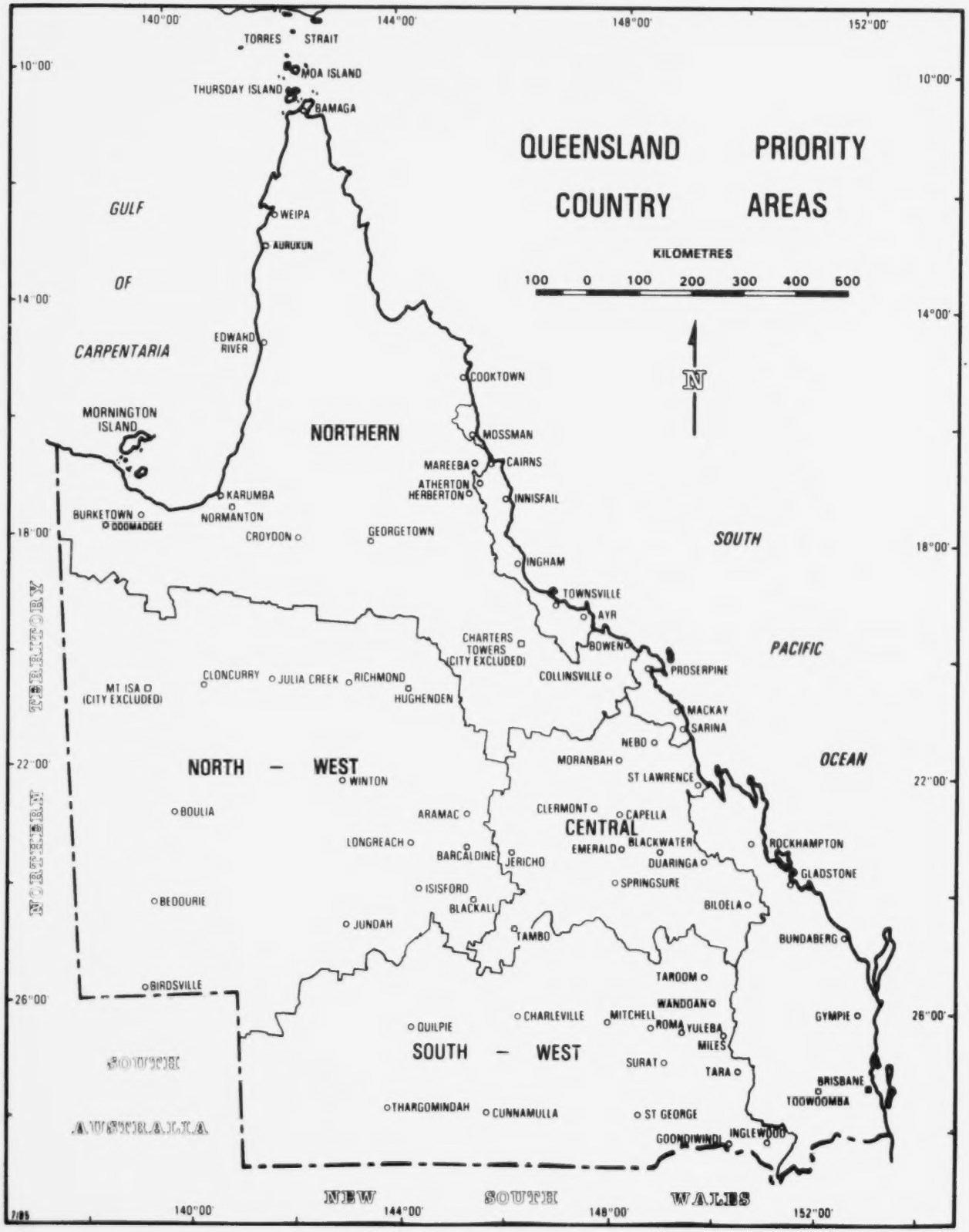
This publication has been developed in response to a need for the wider dissemination of information regarding PCAP initiatives. The Project Profile and General Profile publications provide information on the nature and operation of the Program as well as information on projects which are approved in the PCAP annual budget. Up to the present time, however, there has been no vehicle for the dissemination of information on Local Area Initiatives funded through PCAP Area Committees. This publication sets out to redress that need.

Each year the four PCAP Area Committees set aside an amount up to a maximum of $60 000 for Local Area Initiatives. All projects funded from this source are submission based and must meet criteria set by individual Committees.

This publication lists Local Area Initiatives by PCAP area under the following three broad headings:-

- .CURRICULUM EXTENSION PROJECTS
- .PROJECT MATERIALS AND RESOURCES
- .EXCURSIONS/TRAVEL/CAMPS

An arbitary decision has been made in cases where a project could be justifiably listed under more than one heading. Thus each project is listed only once.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PROSERPINE
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MT ISA (CITY EXCLUDED)
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JULIA CREEK
RICHMOND
HUGHENDEN
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CUNNAMULLA
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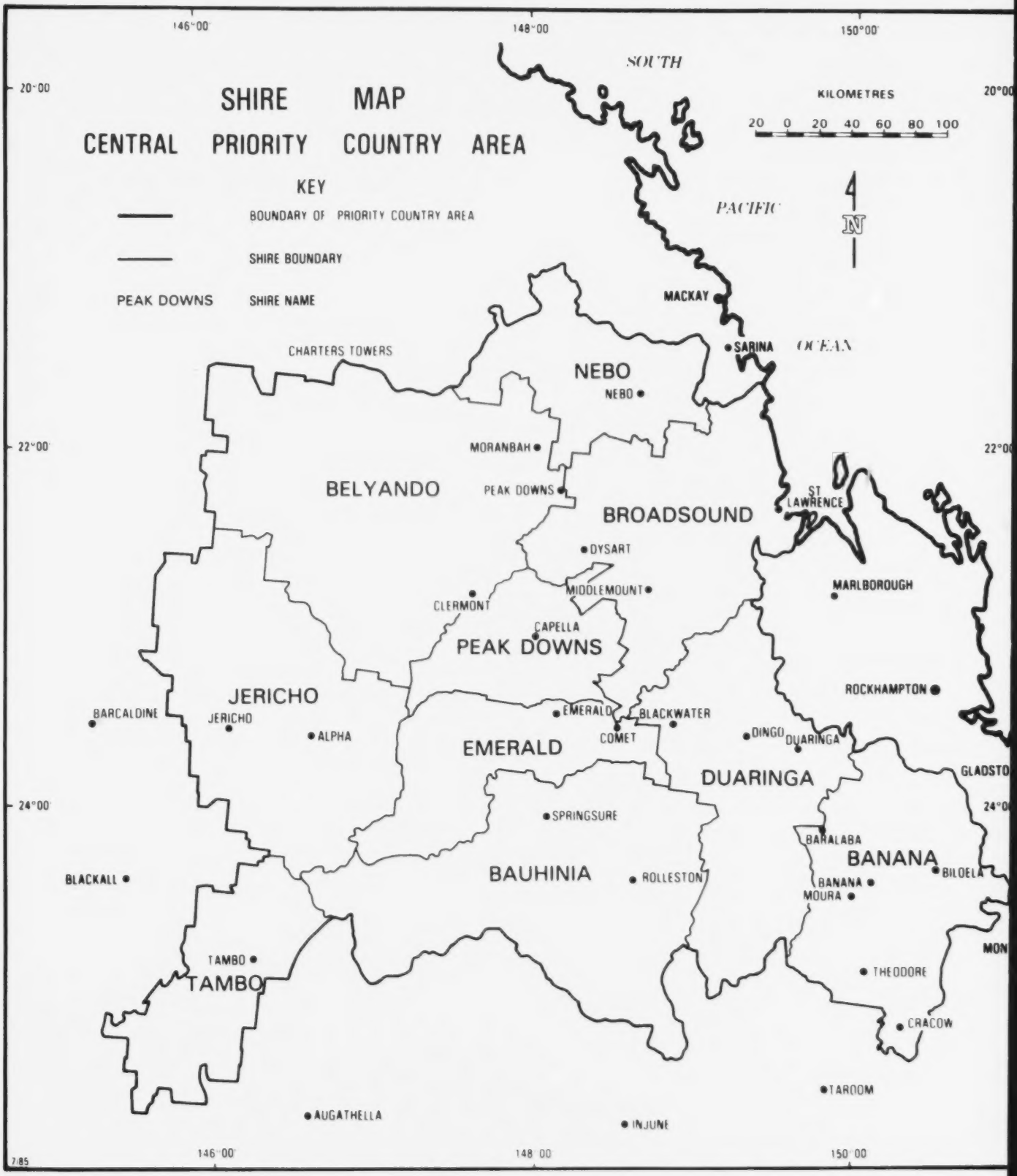
GOONDIWINDI
INGLEWOOD
NEW SOUTH WALES
7/85

CENTRAL PCAP

For further information regarding
projects in the Central Region
Contact:

Regional Co-ordinator
Priority Country Area Program
P.O. Box 524
ROCKHAMPTON 4700

Phone: (079) 27 8922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TAMBO
THEODORE
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TAROOM
AUGATHELLA
INJUNE
7/85

CURRICULUM EXTENSION PROJECTS

Submitting Body: **PCAP ITINERANT RESOURCE TEACHERS**

Project: **TEACHER AIDE TIME**

Description

Teacher aide time was utilised to enable the development of a Process Writing Pack for use at conferences, schools and the Emerald Resource Centre. The pack included a variety of language arts writing resources.

Comments:

Resources were made available to teachers who indicated their appreciation of the work completed. The lamination process has ensured resources have a much longer life.

Submitting Body: **THEODORE PARENTS & CITIZENS ASSOCIATION**

Project: **MUSIC PROGRAM**

Description

A music specialist was engaged for three and a half hours per week to support the individual class teachers from Years 1 to 7 and provide each class with a musical program suited to its own level, using the Education Department's Music syllabus as the guide.

Comments:

Significant interest has been expressed by students desiring to learn to play the recorder and they have performed publicly on several occasions.

Submitting Body: GLENDEN STATE SCHOOL

Project: DRAMA PROJECT

Description

Due to isolation, students lack stimulating experiences to grow in self awareness and the awareness of others. They do not have the multi-dimensional awareness of literature and the arts which comes from participating. A Drama Tutor was engaged to work with Years 11 and 12 on a drama/theatre project.

Comments:

Students were highly motivated by the scheme and enthusiastically approached classes and final production. Performances were conducted on Speech and Drama nights which were highlighted by community response.

Submitting Body: CARMILA & DISTRICT CULTURE CLUB

Project: DANCE PROGRAM

Description

Cultural activities such as music, dance and drama were not available to the children of St. Lawrence, Carmila, and Flaggy Rock schools. A dance teacher was engaged to travel from Sarina weekly, to increase the range of social experiences for children in isolated areas and promote the development of self confidence in the students.

Comments:

Initially some misunderstandings were experienced as to the expectations of the classes. The teacher was experienced in conducting examination dance classes, whereas the parents and children required recreational level classes. These have now been resolved and classes are progressing with concerts having been performed in Carmila with guests from Sarina. Community social networks from different school areas have formed as a result of the classes.

Submitting Body: **NEBO/VALKYRIE/COPPABELLA SCHOOLS**

Project: **MUSIC PROGRAM**

Description

This is an ongoing program which was commenced in 1983. The music teacher visits each school once per week for one and a half hours to teach music theory, rhythm and instrumental music. All Year levels are involved.

Comments:

A concert for parents and friends was held at the end of each term and the end of year highlight was a Musical "Poppy Seed Cakes", performed by the students. Students look forward to music lessons and practice both before and after school hours.

Submitting Body: **PROSPECT CREEK STATE SCHOOL**

Project: **LITERATURE BASED READING PROGRAM**

Description

A literature based reading program was commenced whereby children are encouraged to read by selecting their own literature from a resource of books specially selected for year levels. A range of fiction and non-fiction library books was purchased.

Comments:

The noticeable enthusiasm for reading has encouraged the development of the project. A publication detailing the implementation of the project was disseminated throughout the Region.

PROJECT MATERIALS AND RESOURCES

Submitting Body: CAMP FAIRBAIRN

Project: ENVIRONMENTAL STUDY EQUIPMENT

Description

Camp Fairbairn is an outdoor education and environmental centre for schools in the region enabling comprehensive environmental field studies for Years 11 and 12.

Comments:

The program permits a cost-effective utilisation of modern state-of-the-art resources by many schools throughout the region which do not have access to either the quantity or quality of the equipment available at Camp Fairbairn for environmental studies.

Submitting Body: EMERALD RESOURCE CENTRE

Project: KROY 80 LETTERING SYSTEM

Description

The lettering system is used for publications, newsletters, teacher materials and make and take sessions. The availability of the system encourages professional quality of publications and materials in the Resource Centre and gives teachers access to a lettering machine for the preparation of classroom materials.

Comments:

Time savings and professional results have been produced with the re-use of letter heads, borders and booklets.

Submitting Body: MISTAKE CREEK STATE SCHOOL

Project: PLAYGROUND EQUIPMENT

Description

The school is small and isolated with students travelling considerable distances to attend. It is an important area for intellectual growth, the development of social skills and motor co-ordination which are all areas affecting classroom work and attitude.

Comments:

The structural playground equipment has facilitated the physical education program through daily activities. Fitness standards have improved across all year levels.

EXCURSIONS/TRAVEL/CAMPS

Submitting Body: BLUFF ADMINISTRATION COMMITTEE

Project: BLUFF TRAVEL ASSISTANCE

Description

To relieve isolation and enable children to attend sporting, educational and cultural venues, an AM 100 thirty seater Hino Bus was purchased by the Bluff Administration Committee. PCAP assisted in the payment of sundry costs.

Comments:

Children have been transported to Blackwater to enable involvement in competitive sporting activities and utilise the other facilities of the area which is well catered for by nature of the fact that it is a mining town.

Submitting Body: WOORABINDA STATE PRIMARY SCHOOL

Project: YEAR 7 BRISBANE EXCURSION

Description

The excursion was designed to raise students' aspirations and expectations, assist in gaining knowledge and skills, make school experiences more relevant and to broaden life experiences through social, cultural and educational activities.

Comments:

Teachers, community members, parents and children evaluated the project and confirmed its success in achieving its objectives and developing closer relationships with teachers and students.

Submitting Body: ARCADIA VALLEY STATE SCHOOL

Project: EXCURSION - ROCKHAMPTON
YEARS 1 - 7

Description

The multi-faceted educational excursion to Rockhampton was designed to provide first hand experiences and observations of a city environment with particular emphasis on the way in which food, housing, recreational, cultural and communication needs are met in such an environment.

Comments:

The confirmed success of the excursion was supplemented by positive outcomes of closer relationships with students and teachers, observations of interactions with children and their parents and the development of a degree of self reliance in the older children.

Submitting Body: REDEEMER LUTHERAN PRIMARY SCHOOL

Project: EDUCATIONAL/SPORTING EXCURSION
YEARS 5, 6, 7

Description

The trip was designed to allow students to participate in the North Zone Lutheran Interschool Sports carnival held at the Sunshine Coast Lutheran School at Buderim, followed by a three day educational excursion in the surrounding and Brisbane areas.

Comments:

Children were able to further understand and appreciate the varied social conditions that exist in society and develop a respect for attitudes and values of children from different social or cultural backgrounds.

Submitting Body: BAUHINIA STATE SCHOOL

Project: CULTURAL EXCURSION - BILOELA
YEARS 1 - 7

Description

Children have few opportunities to view or take part in cultural activities due to great distances to be travelled to a larger centre and few cultural performances visit local remote areas. The students were transported to Biloela for the Performance of Peter Pan by the Oz Theatre Company.

Comments:

Parents and students participated in a School/Community concert and utilised ideas gained from the Oz performance which was evaluated as very beneficial.

Submitting Body: TOOLOOA STATE HIGH SCHOOL

Project: CONCERT BAND TOUR

Description

The 60 piece Concert Band performed five concerts over three days in the Region.

Comments:

The opportunity for people to enjoy the presentation was much appreciated by the audiences and students were introduced to the variety of instruments played in a concert band.

Submitting Body: ST. PATRICK'S SCHOOL - EMERALD
YEAR 6 STUDENTS

Project: EXCURSION - BUNDABERG

Description

The excursion was an 'exchange' learning and social experience involving Year 6 students from St. Joseph's School, Bundaberg, and Year 6 students from St. Patrick's School, Emerald.

Comments:

St. Patrick's children on the whole, enjoy a very protective family life style and the excursion provided an opportunity for children to develop responsibility for themselves and for their behaviour. The project was evaluated by all participants and described as "excellent".

Submitting Body: CLARKE CREEK STATE SCHOOL
YEAR 7 STUDENTS

Project: BOARDING SCHOOL ORIENTATION

Description

Children frequently do not perform well in the first year at Boarding school as they are frequently from one-teacher schools, isolated by great distances and lack of facilities. To aid the children in the transition period, students from year 7 were accommodated for a period of four days during which they were given the opportunity to familiarise themselves with their new school accommodation, routine and activities.

Comments:

Parents and children valued the opportunity to experience a new situation in a non-threatening way and to prepare Year 7 students for their move to boarding school the following year.

Submitting Body: DUARINGA SWIMMING PROJECT

Project: TRANSPORT - SWIMMING LESSONS

Description

Due to the absence of a public swimming pool in Duaringa, 25 children were transported to North Rockhampton for swimming lessons on a weekly basis.

Comments:

This is an ongoing project from the previous year and classes are conducted for Beginners And, Advanced Swimmers.

NORTHERN PCAP

For further information regarding
projects in the Northern Region
Contact:

Regional Co-ordinator
Priority Country Area Program
P.O. Box 5976
CAIRNS MAIL CENTRE 4871

Phone: (070) 51 9267

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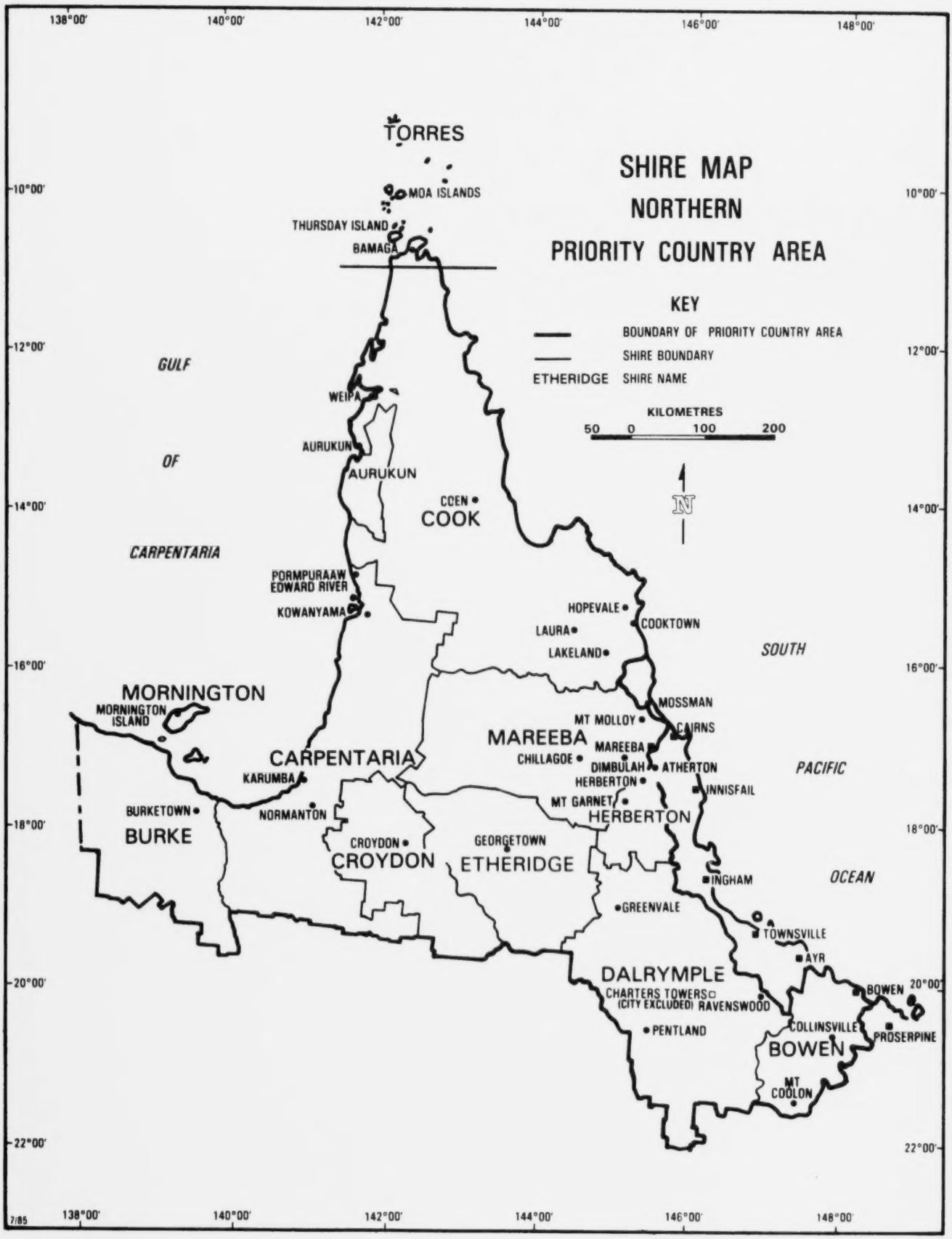
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MOSSMAN
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INNISFAIL
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KARUMBA
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HERBERTON
BURKETOWN
NORMANTON
BURKE
CROYDON
CROYDON
GEORGETOWN
ETHERIDGE
INGHAM
GREENVALE
TOWNSVILLE
AYR
DALRYMPLE
CHARTERS TOWERS
(CITY EXCLUDED)
RAVENSWOOD
BOWEN
PENTLAND
COLLINSVILLE
PROSERPINE
BOWEN
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CURRICULUM EXTENSION PROJECTS

Submitting Body: ST. TERESA'S PRIMARY SCHOOL

Project: MUSIC PROGRAM

Description:

Following the success of the first year of the Music Program in 1986, the services of a qualified music teacher were engaged to provide children with the opportunity of learning a musical instrument.

Comments:

Children have performed orchestral and individual musical items in several local variety concerts. Community feed back has been very positive.

Submitting Body: CAIRNS EDUCATION CENTRE

Project: RESOURCE CATALOGUING

Description:

Assistance was provided to enable the continuation of employment for 1 Librarian and 1 Clerical Assistant to catalogue the Cairns Education Centre Multicultural, P.E.P. and General Libraries. The objective was to provide equality of access to Cairns Education Centre Resources, lessen the disadvantages to schools, teachers and communities and to broaden the availability of these resources.

Comments:

Cataloguing work took longer than anticipated to complete, however a catalogue has now been produced and forwarded to PCAP schools with borrowing now taking place by the PCAP schools.

Submitting Body: SPECIAL EDUCATION SUPPORT SERVICES

Project: INVENTORY OF BASIC SKILLS KIT

Description:

Special needs children in schools at Weipa and Thursday Island, have limited access to specialist services. The Brigance Set of Diagnostic Inventories is designed to provide a simple diagnostic programming and evaluation system for young children through to adolescents, and the need for the purchase of this resource was seen as a valuable aid for the special needs children.

Comments:

Due to unavailability of the preferred material, alternative suitable professional texts were purchased. The targetted moderate to severely intellectually handicapped children have been successfully mainstreamed and the purchased texts have proved invaluable in providing appropriate and practical support to these programs.

Submitting Body: GEORGETOWN STATE SCHOOL

Project: TUTOR - GEORGETOWN HOSTEL

Description:

14 of the children living at the Georgetown Hostel attend the Georgetown State School. These children are isolated from their families and home visits are infrequent. With the objective of improving self-esteem, encourage underachievers and assist with general emotional/social adjustment, a tutor was engaged.

Comments:

An improvement in the social/emotional adjustment of the children has developed and having a person in whom to confide has been valuable. The original tutor appointed left town and the children took some time to settle with the second tutor.

Submitting Body: ST. TERESA'S PRIMARY SCHOOL

Project: MUSIC DEVELOPMENT
GRADES 3-7

Description:

A qualified community based music teacher was engaged with the support of parents to assist.

Comments:

A concert was performed at the end of the 10 week program and included the performance of an original musical, written, performed and musically accompanied by the students. The high standards displayed indicated a very successful program.

Submitting Body: PENTLAND STATE SCHOOL

Project: "A DEVELOPMENTAL PROGRAM IN ART"

Description:

To provide a well balanced art program, the children have been exposed to experiences in key areas in art development. With the provision of resources, the childrens' creativity skills and motivation techniques are being nurtured. To supplement this development a local resource person was engaged to provide motivational learning experiences in art and craft skills throughout the school.

Comments:

The parents regard the program as very worthwhile with the children enjoying the learning experiences and developing skills which have also been recognised by the non-involved teachers who are dealing with other areas of the childrens' development.

Submitting Body: DISTRICT GUIDANCE OFFICERS

Project: SPECIAL EDUCATION RESOURCE CENTRE CATALOGUES

Description:

Families and schools in the Gulf, Cape and Torres Strait have very limited on-going access to Special Education Support staff. In the majority of situations, specialist visits have to be supplemented by Cairns and Atherton based staff forwarding needed programs and equipments. To address this need a teacher aide was provided to compile master indexes on computer discs to provide schools with information on resources available.

Comments:

The project has made a major contribution to accessing knowledge on the education of youth with disabilities.

Submitting Body: LIBRARY & RESOURCE SERVICES BRANCH

Project: FILM LIBRARY RESOURCES

Description:

The lack of effective postage and telecommunication systems to the Torres Strait Island schools has always severely limited the service the Film Library could provide. To provide students and teachers with curriculum relevant video resources and to respond to the needs of the teachers and students for particular themes/subjects, video packages were compiled to be made available on loan for six month periods.

Comments:

Fourteen schools have utilised the programs and found them very effective. However, there are still circulation problems within the area and some schools have not received them prior to date due for return. To overcome this problem a bulk loan of videos will be placed with the FNSDU for 6-12 months.

Submitting Body: WHITSUNDAY EDUCATION CENTRE

Project: READING RESOURCES FOR SCHOOLS

Description:

In 1986 fifteen teachers in the Whitsunday District participated in the Early Literacy Inservice Course via Q-Net and provision of the resources suggested in the in-service program were requested to extend the current resource bank.

Comments:

The materials were catalogued at the Education Centre and made available for teachers in the Whitsunday District to borrow for classroom use. Teachers agreed that one extremely valuable service of the Centre was to facilitate teacher involvement in and utilization of new schemes and publications in the professional field and the provision of the resources has re-inforced this aspect.

Submitting Body: ST. JOHN BOSCO'S PRIMARY SCHOOL

Project: SUPPLEMENTATION OF AUDIO VISUAL RESOURCES FOR BI-CENTENNIAL

Description:

Extensive work on the development of Australia has been included in the curriculum, both historical development and man's development of his environment. Isolation limits access to a collection of historical data and publications. The use of videos, slides and film strips has attempted to address this issue.

Comments:

Materials have been processed into the library and are providing a valuable resource for teachers and children. Years 5, 6 and 7 have utilised the resources.

Submitting Body: NORMANTON STATE SCHOOL

Project: MUSIC PROGRAM

Description:

Children from this area generally have a low socio economic background and this, combined with the isolated nature of the location and the inability of the school, due to small school staff, to provide music classes normally taken for granted in larger coastal schools, has meant a paucity of opportunity for pupils of musical inclination. In response to this need a program was initiated several years ago and has developed to the point where the school has a rock band and a large group of students teaching themselves drums, bass and guitar. The purchase of musical equipment was necessary to replace some of the worn instruments to enable the continuation of the Program.

Comments:

The effectiveness of the program has been gauged by the students requests for more than two organised sessions per week and regular attendance at classes. Some tardiness with the return of instruments has been experienced, however steps have been undertaken to overcome this problem.

Submitting Body: OUR LADY OF THE SACRED HEART

Project: COMPUTER EQUIPMENT - EDUCATIONAL AIDS SLIDE PROJECTOR & KITS

Description:

The school is situated on Thursday Island in a very isolated area and the children are living on three islands. Students have problems with language and the majority need a variety of activities to sustain interest in learning. The equipment provides an opportunity for the children to widen their general education.

Comments:

With very few, if any, exceptions the children have shown interest and delight in the programs and given encouragement to those who usually have a very low achievement level. It has also brought out the sharing of knowledge by those more gifted assisting the low achiever to overcome difficulties.

Submitting Body: LOCKHART STATE PRIMARY SCHOOL

Project: READING DEVELOPMENT BASED ON MODELLING

Description:

Pupils at Lockhart are given few models of written language and even fewer models combining print and oral reading. Listening posts and cassette recorders were bought in an effort to provide models of reading as can be done by tape. Pupils listen to the stories they have written, being read by themselves and other readers. Parents, teacher, teacher-aide and pupils participate.

Comments:

The effectiveness of the program has been encouraging with increased development of reading skills.

PROJECT MATERIALS AND RESOURCES

Submitting Body: YAM ISLAND STATE SCHOOL & CENTRAL ISLANDS SCHOOLS SPORTS ASSOCIATION

Project: IMPROVE THE QUALITY & OPPORTUNITY AT CENTRAL ISLANDS SCHOOLS SPORTS DAY

Description:

The geographical isolation of the school has inhibited opportunity for children to compete equally with mainland schools and the purchase of sporting and gymnastic equipment was designed to address this inequality.

Comments:

As a result of the improved skills the children won both the Ball Games Shield and the Field Event Shield.

Submitting Body: STEPHEN ISLAND STATE SCHOOL

Project: SCHOOL VIDEO EQUIPMENT

Description:

Due to geographic isolation, children are not exposed to many of the aspects of mainstream Australian society experienced by mainland children. The medium of videotape allows the children to at least view, if not directly experience these differences.

Comments:

The project has proved very effective with daily utilisation and the resources provide children with access to media, stimulation and means of discovery previously unknown to them.

Submitting Body: BOWEN GUIDANCE & SPECIAL EDUCATION BRANCH

Project: IMAGEWRITER II PRINTER & ACCESSORIES

Description:

The computer resource database has filled a need for schools to access information on special education materials and support available. To enhance the production of this information an Imagewriter II printer and accessories was purchased.

Comments:

School and support staff personnel have reported positively on the quality and efficiency of materials produced on the new equipment.

Submitting Body: MOUNT GARNET STATE SCHOOL

Project: FILING CABINETS

Description:

Involvement in various trialling projects has resulted in the school totally re-designing pupil assessment procedures. To facilitate the storage and rapid location of recorded assessment information for both teaching strategies and reporting procedures, filing cabinets and suspension files were required.

Comments:

The project has been very effective and has encouraged effective parent participation in education at the school.

Submitting Body: DISTRICT GUIDANCE OFFICER

Project: TOY CATALOGUE

Description:

Noah's Ark Toy Library Inc. provides a comprehensive Toy Library service via its truck, to centres from Tully to Daintree and west to Mareeba and Atherton. Services to remote western and northern centres have been restricted in the past because potential users such as schools and families have not had access to a catalogue of the holdings. The Division of Special Education has systematically catalogued most of the toys and funding to finalize cataloguing, data entry and printing was provided.

Comments:

The program has been highly successful in enabling the Toy Library to modernize its cataloguing process and improve its service delivery to remote clients, including those as far away as Boigu Island. Time factor involved in the project and developing an appropriate printout format were the major problems encountered.

Submitting Body: TABLELANDS DISTRICT OFFICE - SPECIAL EDUCATION SUPPORT SERVICES

Project: REMOTE AREA EVENTS CALENDAR

Description:

Following discussions with the itinerant teachers, School of the Air and K.I.T., the idea of a remote area calendar was developed. The Calendar was a single sheet design calendar including information on activities and events held in North Queensland, contact persons and addresses, various support agency personnel, itineraries etc.

Comments:

The Calendar was well received by those families who returned feedback notes and support agencies strongly support the concept. Some constructive feedback has been provided and will be incorporated in the 1988 calendar.

Submitting Body: MUSIC DEVELOPMENT COMMITTEE
THURSDAY ISLAND PRIMARY SCHOOL

Project: MUSIC PROGRAM

Description:

The school was without an organised music program outside of traditional Island singing for Years 6 and 7. In an attempt to broaden students' experience throughout the school into other forms of music, The initial goal of the program was to develop a recorder band.

Comments:

The use of recorders as an integral part of the school program has been established for years 3, 4 and 7. For the class groups which have participated it has proven to be exciting and successful in the development of skills and has fostered an appreciation of musical styles. Some difficulties have been experienced in developing a school based approach and there has been a slowness in program development and implementation at other year levels.

Submitting Body: TABLELANDS DISTRICT OFFICE
SPECIAL EDUCATION SUPPORT SERVICES

Project: UPGRADING OF EQUIPMENT & FACILITIES

Description:

Funds were sought to update equipment in an effort to maintain support services provided for remote area families. Printed resource materials were poor quality due to the outdated equipment on which they were being produced and in an effort to maintain acceptable standards funds were provided to upgrade equipment.

Comments:

Isolated schools and communities have commented on the staff's professional presentation and high quality resources.

Submitting Body: **PORMPURAAW STATE SCHOOL**

Project: **SCHOOL HIGH JUMPING**

Description:

To enable children to compete equally in inter-school sports days held annually at Kowanyama, mats were purchased to encourage high jump skills.

Comments:

Teachers indicated an improvement in physical skills and confidence.

Submitting Body: **CAIRNS DISTRICT GUIDANCE OFFICE**

Project: **COMPUTER ENHANCEMENT**

Description:

The Cairns District Special Education Resource Centre provides a support to teachers and parents in the Peninsula Region, either by direct access to the Centre's holdings or by locating appropriate resources centred elsewhere. The catalogue process is managed on an Apple IIe computer and to enhance the service further software and accessories were purchased.

Comments:

The project has been very effective in that a printed catalogue is now available of Toy Library holdings in all remote schools and is available for isolated families on demand.

Submitting Body: ST. PAUL'S STATE SCHOOL

Project: PHOTOGRAPHIC EQUIPMENT

Description:

Children from years 5, 6 and 7 have formed a project club called "St. Paul's Kids Writing Co-op., writing and producing their own books in a series called "St. Paul's Kids". Topics have included subjects peculiar to St. Paul's and the Torres Strait Islands, e.g. Catching Bandicoots, How to Cut Up Turtles, etc. To enable photographs to be included in the publications, photographic equipment was purchased.
A community newspaper is also produced regularly.

Comments:

The project has proved itself in an obvious manner in that the newspaper graphically communicates with a non literate and English as a second language society.

Submitting Body: SCOTTVILLE STATE SCHOOL

Project: LANGUAGE AND CREATIVITY APPRECIATION THROUGH REPROGRAPHIC MEANS

Description:

Children from this area are limited in the range of language experiences and enrichments available to them outside the school environment. Consequently, there was a need for the provision of an opportunity for the children to find expression through a media other than the written word. Photographic equipment was purchased to fill this need.

Comments:

The effectiveness of the project was limited due to the transfer, before its implementation, of the teacher responsible for its development. However, despite the loss of the Program Co-ordinator, the project was still perceived as being effective and with instant photographic feedback, great interest in the use of photography as an expressive medium has been generated.

Submitting Body: FORSYTH SCHOOL

Project: PORTABLE AMPLIFIER

Description:

Isolation has led to the children not having access to the same cultural facilities of coastal schools. There are no recreational or cultural centres located in the township. The purchase of the equipment was designed to help foster confidence in children and participation in singing, public speaking and drama.

Comments:

The project has proved very effective in promoting confidence in children, speech making and the performance of plays.

Submitting Body: BOWEN DISTRICT GUIDANCE OFFICE

Project: COMPUTER SOFTWARE

Description:

One of the major problems faced by teachers is the lack of specialized resources for those children with learning disabilities. Teachers often spend many hours in producing materials for specific children. The aim of the project was to provide a centralized data bank of resources available for remedial teachers.

Comments:

Response from recipient schools to the concept has been positive and they are becoming familiar with the potential utilization of the Resource Centre. The project is handicapped by lack of staff to maintain, supervise and further develop the resource centre services.

Submitting Body: MOUNT GARNET STATE SCHOOL

Project: DRAMA GROUP EQUIPMENT

Description:

Through P & C purchases, 1983 saw the advent of an instrumental music section at the school. Regular schools concerts have been performed since 1982. Up to the present time sound equipment for these functions has been borrowed. However, due to the closing of this avenue of access, the school purchased a public address system to cater for school functions, concerts, prize night, athletic and swimming carnivals.

Comments:

Useage to date has indicated the equipment filled a definite school/community need in an area where isolation requires that entertainment be largely locally organized.

Submitting Body: RUNNING RIVER STATE SCHOOL

Project: HIGH JUMP MAT

Description:

Children from this school have an excellent record in inter-school sports and to provide children with the opportunity to participate and develop skills in the field of high jump a landing mat was purchased.

Comments:

The mat has been extensively used by all the school children as well as Distance Education students and other members of the community.

Submitting Body: YAM ISLAND STATE SCHOOL

Project: INTEGRATED PHOTOGRAPHIC PLAN

Description:

As English is the second language for these children, visual stimulus is necessary. The children belong to an oral culture and there is a need to develop resources to effectively present as much personal experience materials to connect the communications style of oracy and literacy. Photographic equipment and a large print typewriter were purchased.

Comments:

The equipment is used in the production of reading books, Experience Reading materials and is also an integral part of the School Based Community Newspaper.

Submitting Body: BOWEN STATE PRIMARY SCHOOL

Project: WEATHER STATION

Description:

Due to the geographical location of the small coastal community, weather is a vitally important factor in the working and recreational life of the community and to enable children to learn to read, interpret and record weather data and to predict likely weather patterns from available data, an electronic weather station kit was installed at the school.

Comments:

Children have displayed a steadily increasing awareness of the importance of meterological observations towards their own predictions of the district's weather patterns, short and long term.

Submitting Body: BIBOOHRA STATE SCHOOL

Project: POTTERY PROJECT

Description:

Geographical isolation and limited facilities made it difficult to pursue craft to a satisfactory level of experience and competence. An electric wheel and kiln were purchased, together with tools.

Comments:

Children from Grades 1 - 7 have been introduced to various techniques of making pottery. Teacher in-service in pottery making has commenced. Teachers and parents have observed improvement in manipulative skills and social relationships have developed. Delays in commencing the program were experienced due to slow delivery and installation.

Submitting Body: OUR LADY OF THE SACRED HEART

Project: SPORTS EQUIPMENT

Description:

Due to limited sporting facilities and isolation, opportunities for students to participate in sporting activities was minimal. The purchase of both indoor and outdoor equipment has alleviated this situation.

Comments:

Children have developed skills in many areas and are able to participate in competitive sport with children from other schools.

Submitting Body: COOKTOWN STATE SCHOOL

Project: TOURING CAMP EQUIPMENT

Description:

To enable children to undertake educational, sporting and recreational tours and to enable visiting schools to camp in the Cooktown school grounds or District, camping equipment and a trailer were purchased.

Comments:

Limited use so far has been made of the equipment, due to wet weather and strong winds, however the useage has been worthwhile.

Submitting Body: ST. PAUL'S STATE SCHOOL

Project: PHOTOGRAPHIC EQUIPMENT

Description:

Children from years 5, 6 and 7 have formed a project club called "St. Paul's Kids Writing Co-op., writing and producing their own books in a series called "St. Paul's Kids". Topics have included subjects peculiar to St. Paul's and the Torres Strait Islands, e.g. Catching Bandicoots, How to Cut Up Turtles, etc. To enable photographs to be included in the publications, photographic equipment was purchased.
A community newspaper is also produced regularly.

Comments:

The project has proved itself in an obvious manner in that the newspaper graphically communicates with a non literate and English as a second language society.

Submitting Body: SCOTTVILLE STATE SCHOOL

Project: LANGUAGE AND CREATIVITY APPRECIATION THROUGH REPROGRAPHIC MEANS

Description:

Children from this area are limited in the range of language experiences and enrichments available to them outside the school environment. Consequently, there was a need for the provision of an opportunity for the children to find expression through a media other than the written word. Photographic equipment was purchased to fill this need.

Comments:

The effectiveness of the project was limited due to the transfer, before its implementation, of the teacher responsible for its development. However, despite the loss of the Program Co-ordinator, the project was still perceived as being effective and with instant photographic feedback, great interest in the use of photography as an expressive medium has been generated.

Submitting Body: FORSYTH SCHOOL

Project: PORTABLE AMPLIFIER

Description:

Isolation has led to the children not having access to the same cultural facilities of coastal schools. There are no recreational or cultural centres located in the township. The purchase of the equipment was designed to help foster confidence in children and participation in singing, public speaking and drama.

Comments:

The project has proved very effective in promoting confidence in children, speech making and the performance of plays.

Submitting Body: BOWEN DISTRICT GUIDANCE OFFICE

Project: COMPUTER SOFTWARE

Description:

One of the major problems faced by teachers is the lack of specialized resources for th e children with learning disabilities. Teachers often spend many hours in producing materials for specific children. The aim of the project was to provide a centralized data bank of resources available for remedial teachers.

Comments:

Response from recipient schools to the concept has been positive and they are becoming familiar with the potential utilization of the Resource Centre. The project is handicapped by lack of staff to maintain, supervise and further develop the resource centre services.

Submitting Body: MOUNT GARNET STATE SCHOOL

Project: DRAMA GROUP EQUIPMENT

Description:

Through P & C purchases, 1983 saw the advent of an instrumental music section at the school. Regular schools concerts have been performed since 1982. Up to the present time sound equipment for these functions has been borrowed. However, due to the closing of this avenue of access, the school purchased a public address system to cater for school functions, concerts, prize night, athletic and swimming carnivals.

Comments:

Useage to date has indicated the equipment filled a definite school/community need in an area where isolation requires that entertainment be largely locally organized.

Submitting Body: RUNNING RIVER STATE SCHOOL

Project: HIGH JUMP MAT

Description:

Children from this school have an excellent record in inter-school sports and to provide children with the opportunity to participate and develop skills in the field of high jump a landing mat was purchased.

Comments:

The mat has been extensively used by all the school children as well as Distance Education students and other members of the community.

Submitting Body: YAM ISLAND STATE SCHOOL

Project: INTEGRATED PHOTOGRAPHIC PLAN

Description:

As English is the second language for these children, visual stimulus is necessary. The children belong to an oral culture and there is a need to develop resources to effectively present as much personal experience materials to connect the communications style of oracy and literacy. Photographic equipment and a large print typewriter were purchased.

Comments:

The equipment is used in the production of reading books, Experience Reading materials and is also an integral part of the School Based Community Newspaper.

Submitting Body: BOWEN STATE PRIMARY SCHOOL

Project: WEATHER STATION

Description:

Due to the geographical location of the small coastal community, weather is a vitally important factor in the working and recreational life of the community and to enable children to learn to read, interpret and record weather data and to predict likely weather patterns from available data, an electronic weather station kit was installed at the school.

Comments:

Children have displayed a steadily increasing awareness of the importance of meterological observations towards their own predictions of the district's weather patterns, short and long term.

Submitting Body: BIBOOHRA STATE SCHOOL

Project: POTTERY PROJECT

Description:

Geographical isolation and limited facilities made it difficult to pursue craft to a satisfactory level of experience and competence. An electric wheel and kiln were purchased, together with tools.

Comments:

Children from Grades 1 - 7 have been introduced to various techniques of making pottery. Teacher in-service in pottery making has commenced. Teachers and parents have observed improvement in manipulative skills and social relationships have developed. Delays in commencing the program were experienced due to slow delivery and installation.

Submitting Body: OUR LADY OF THE SACRED HEART

Project: SPORTS EQUIPMENT

Description:

Due to limited sporting facilities and isolation, opportunities for students to participate in sporting activities was minimal. The purchase of both indoor and outdoor equipment has alleviated this situation.

Comments:

Children have developed skills in many areas and are able to participate in competitive sport with children from other schools.

Submitting Body: RAVENSWOOD STATE SCHOOL

Project: TENNIS PROGRAM

Description:

Ravenswood is a small, basically poor community and children have very limited experiences within and outside the town. After school activities were limited to the use of a community swimming pool. With the construction of a community tennis court, the school purchased tennis equipment to enable the formation of a school tennis club.

Comments:

The program has been highly successful, limited only by lack of skilled coaching to further encourage the skills already developed. Due to the small numbers at the school, participation in team sports is not practical, so the development of individual sports such as tennis is therefore worthwhile.

Submitting Body: QUEENS BEACH STATE SCHOOL

Project: PROCESS WRITING/COMMUNITY LINKS MOTIVATION

Description:

Photographic equipment to enhance community links through photographic displays of school activities (both within and outside the school), was purchased. The equipment is also used to liven up published stories, pieces of writing done by the children as well as an experience-based aid for writing by increasing the level of motivation.

Comments:

Due to difficulties encountered regarding the supply of darkroom materials and the organising of a suitable room to be converted, operations were not commenced until mid-June. All year sevens have been involved in the dark room and also with associated activities such as making displays and writing, with photos being used to enhance what is being done in the classroom. Students motivational level is high.

Submitting Body: MT. ST. BERNARD COLLEGE, HERBERTON

Project: MEDIA: FILMING

Description:

Students from a wide variety of isolated backgrounds i.e. trawlers, farmers and Papua New Guinea with the common problems of isolation, little socialization and minimal experiences in other cultures, learn how to record, edit and make a film on school outings and eventually with editting, a tape is produced for sending home to the isolated parents who lack contact with the school.

Comments:

The children have shown a great interest and readiness to use the equipment. Films have been made and used when visiting parents in isolated areas, i.e. Thursday Island. Time limits have prevented opportunities to fully explore the uses of the equipment and the teacher responsible for implementation has recently resigned. A replacement is still to be found.

Submitting Body: DOOMADGEE STATE SCHOOL

Project: PORTABLE VIDEO EQUIPMENT

Description:

The basic language of the students is Aboriginal English or Kriol. The availability of video equipment extends school activities to the wider community, where news reports of school activities, excursions, C.E.S. trips, work experience, etc. for community consumption, can be produced.

Comments:

The equipment has proved to be a valuable asset with plans to extend the useage for community broadcasting. Difficulties with regard to maintenance of equipment , dust and portability have been experienced

Submitting Body: MT. ST. BERNARD COLLEGE - HERBERTON

Project: INDOOR SPORTS PROGRAM

Description:

The Boarding school is based in and caters for isolated area children. Outdoor sporting activities are limited during first term due to wet weather and last term due to heat. As the students remain in the college at weekends the provision of different indoor games for students encourages physical fitness and enjoyment.

Comments:

The provision of this equipment has enabled students to participate in sporting activities four afternoons each week and utilise the equipment on weekends.

Submitting Body: KUBIN VILLAGE STATE SCHOOL

Project: RESOURCES PROGRAM
MATERIALS

Description:

The production of a weekly newsletter and expansion of resources available, has enabled a greater community involvement with students having access to more written materials.

Comments:

The materials have enabled greater distribution of information both locally and inter-island.

Submitting Body: LAURA STATE SCHOOL

Project: LANGUAGE ARTS/CRAFT EQUIPMENT
YEARS 1 - 7

Description:

To improve the quality of Language Learning and allow children to progress towards an individualised program, Tutor Systems and Mini Tutor Systems Kits were purchased.

The craft activities were extended through the purchase of a Kiln Gas Burner and attachments. The units are also available for loan to other schools and for use throughout the Laura Festival Week.

Comments:

The predominantly Aboriginal enrolment benefits from the practical format and learning in phonic blends, maths and general knowledge are enhanced.

Submitting Body: MERINDA STATE SCHOOL

Project: INSTRUMENTAL MUSIC PROGRAM - STAGE I

Description:

The Department of Education provides an Instrumental Music Teacher, who visits the schools in the area on a weekly basis and to enable the school to participate in the Program, equipment was purchased for the students' use on a loan basis. The Parents' and Citizens Association also supported the program with the purchase of further instruments.

Comments:

The opportunity for children to mix in larger groups with the formation of an ensemble, is of benefit to all the children and the program is progressing well with students showing improvement with each lesson.

Submitting Body: MT. SURPRISE STATE SCHOOL

Project: COMMUNITY NEWSLETTER MATERIALS

Description:

The community newsletter is compiled by members of the Parents' and Citizens Committee and the School Principal. It contains items of school news, P. & C. news, games, puzzles, classifieds and samples of children's work.

Comments:

An increased community involvement has ensued and an increased awareness of school activities.

Submitting Body: **MERINDA STATE SCHOOL**

Project: **GYMNASTICS EQUIPMENT**

Description:

Tumbling Mats were purchased to supplement the small number held at the school.

Comments:

A larger number of children are now able to participate in the gymnastics program which is part of the daily Physical Education Program operated by the school, with the resultant development of skills in this area.

Submitting Body: **GEORGETOWN PRIMARY SCHOOL**

Project: **MARKING EQUIPMENT**

Description:

Zone sporting activities were held in the Region this year and facilities for marking sporting arenas were not available. A Truliner MKII Powder Linemarker with Side Pointer Arm was purchased for this purpose.

Comments:

The success of the Sports Carnival was greatly complemented by the ability to mark fields and lanes for athletic events, resulting in higher competitive standards and the opportunity for children to experience the type of situations they would compete in should they be chosen to participate in the Regional sports.

Submitting Body: WEIPA NORTH STATE SCHOOL AND SECONDARY SCHOOL

Project: "YORK ADVENTURE SQUAD"

Description:

Due to the isolation and geographical location of Weipa, a need is seen to provide students with basic outdoor training in map reading, navigation and survival skills. Living, health and hygiene in the field, first aid, physical fitness and fieldcraft are also skills which are needed in the area. Camping Equipment, lighting and cooking utensils were purchased to equip the project.

Comments:

A squad of 30 high school students, boys and girls, participated with enthusiasm, in a weekly training session and participation has been maintained throughout the year. Although the number of bivouacs planned were not achieved for various reasons, the aims of developing skills were achieved, with qualities of leadership and discipline emerging.

Submitting Body: MERINDA STATE SCHOOL

Project: INSTRUMENTAL MUSIC - PART 2

Description:

This is the second part of an on-going music program at the school and the purchase of a greater range of instruments enables more children to participate. The development of a love of music and stimulation of an interest in the Arts, is an integral part of the program.

Comments:

The instruments are loaned to the students whilst establishing their learning preferences and for those students whose family financial situation prohibits the purchase of an instrument, the loan period is extended indefinitely. An increased number of children have indicated a desire to begin music instruction and the demand has far exceeded the anticipated response.

EXCURSIONS/TRAVEL/CAMPS

Educational excursions and camps are a vital part of the educational needs of isolated children and are designed to address the disadvantage of isolation and distance, as it effects such areas as emotional, physical and social development.

Social interaction and group activities provide children from the small remote schools and correspondence families, with a range of experiences not normally encountered in their insular environment.

Isolated students lack stimulating experiences which promote growth in self awareness and the awareness of others. Neither do they have the multi-dimensional awareness of literature and the arts which comes from participation.

Students are encouraged to participate in a range of activities designed to broaden their horizons, enabling them to experience interaction with other students with different backgrounds from their own and to develop an extended awareness of self, other people and the environment.

Many students are from low socio economic backgrounds and opportunities which are readily available to students in urban areas are often not accessible to isolated students. Programs are designed to enable children to improve their understanding and appreciation of the way of life of similar-aged children from different areas, interests, needs and problems. By exposing students to alternative environmental situations, they are encouraged to raise aspirations and expectations, to gain more experience and knowledge, thus making their school experiences more relevant and to appreciate interdependence on each other.

The following Excursions, Camps and funds for travel were either funded or part-funded by the Northern PCAP Regional Committee.

Submitting Body: DOOMADGEE STATE SCHOOL

Project: BURKETOWN EXCURSION

Submitting Body: SCOTTVILLE STATE SCHOOL

Project: MARINE STUDIES CAMP

Submitting Body: COOKTOWN & DISTRICT INTERSCHOOL SPORTS ASSOCIATION

Project: INTERSCHOOL SPORTS

Submitting Body: REGIONAL COMPUTER CENTRE

Project: AURUKUN & WEIPA COMPUTER IN-SERVICE

Submitting Body: TABLELANDS EDUCATION CENTRE

Project: RESOURCE SERVICES VISITS

Submitting Body: COOKTOWN STATE SCHOOL

Project: YEAR 7 EDUCATIONAL TOUR

Submitting Body: THURSDAY ISLAND PRIMARY SCHOOL

Project: REGIONAL SPORTS DAY

Submitting Body: THURSDAY ISLAND PRIMARY SCHOOL

Project: QLD. STATE SPORTS CHAMPIONSHIPS

Submitting Body: NORMANTON STATE SCHOOL

Project: PENINSULA REGION SPORTS

Submitting Body: BURKETOWN STATE SCHOOL COMMITTEE

Project: QUEENSLAND EDUCATIONAL EXCURSION

Submitting Body: SECONDARY CORRESPONDENCE SCHOOL

Project: "S.C.S. CAMP 85"

Submitting Body: ST. JOHN BOSCO'S PRIMARY SCHOOL

Project: EDUCATIONAL AND CAMPING TOUR TO CAIRNS AND TABLELAND

Submitting Body: PENTLAND STATE SCHOOL

Project: EXCURSION - YEARS 1-3

Submitting Body: MAREEBA DISTRICT SCHOOLS SPORTING ASSOCIATION

Project: INTERSCHOOL SPORT'S DAY

Submitting Body: RUNNING RIVER STATE PRIMARY SCHOOL

Project: EDUCATIONAL TOUR

Submitting Body: QUEENSLAND ARTS COUNCIL

Project: REMOTE AREA TOURS

Submitting Body: CAIRNS SCHOOL OF THE AIR PARENTS & CITIZENS ASSOCIATION

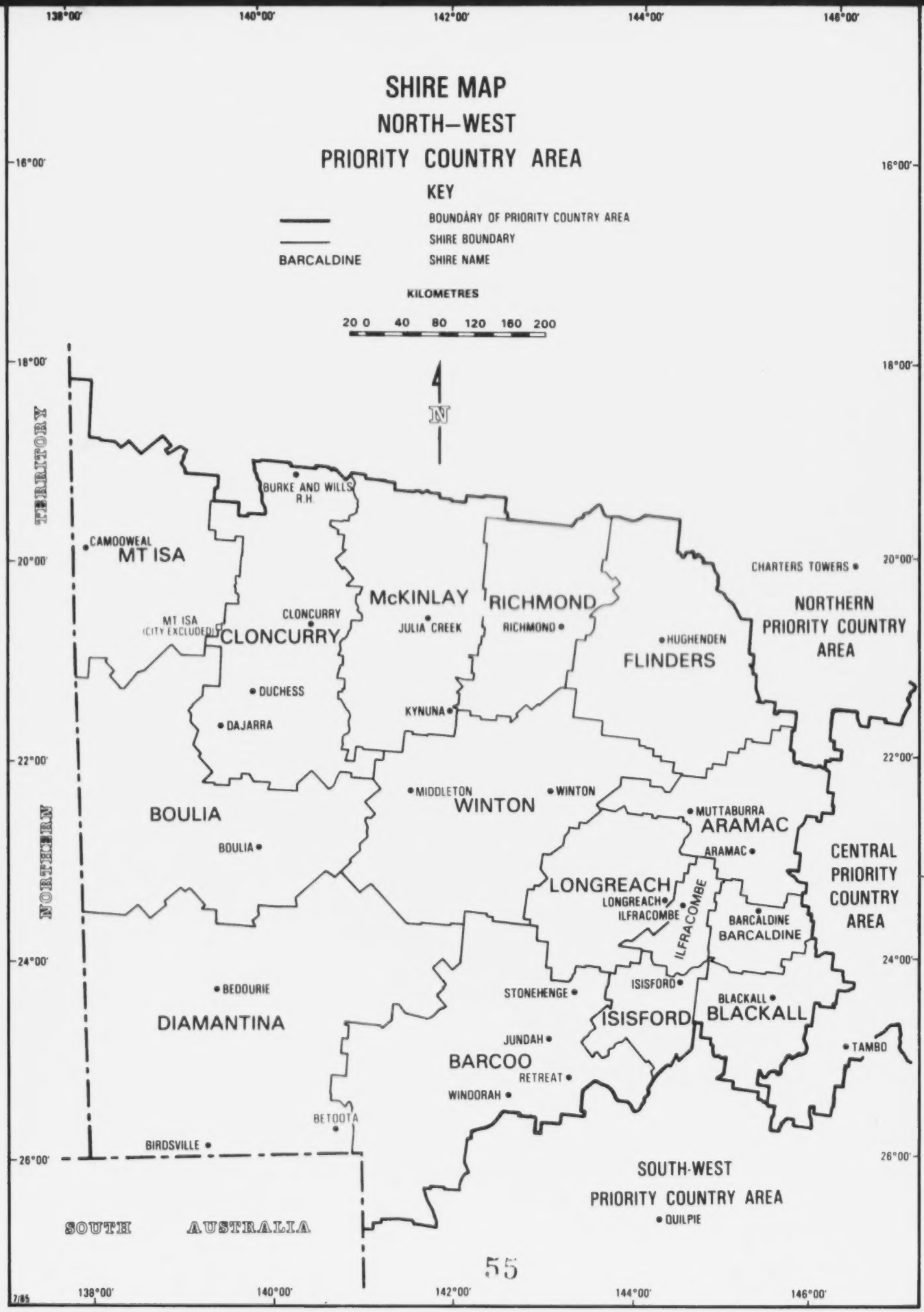
Project: ACTIVITY DAYS & PENINSULA ACTIVITY DAYS

NORTH WEST PCAP

For further information regarding projects in the North West Region Contact:

Regional Co-ordinator
Priority Country Area Program
P.O. Box 492
LONGREACH 4730

Phone: (079) 27 8922


SHIRE MAP
NORTH–WEST
PRIORITY COUNTRY AREA
KEY
BOUNDARY OF PRIORITY COUNTRY AREA
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BARCALDINE
SHIRE NAME
KILOMETRES
20 0 40 80 120 160 200
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TERRITORY
NORTHERN
SOUTH AUSTRALIA
BURKE AND WILLS R.H.
CAMOOWEAL
MT ISA
MT ISA (CITY EXCLUDED)
CLONCURRY
CLONCURRY
McKINLAY
JULIA CREEK
RICHMOND
RICHMOND
CHARTERS TOWERS
NORTHERN PRIORITY COUNTRY AREA
HUGHENDEN
FLINDERS
DUCHESS
DAJARRA
KYNUNA
MIDDLETON
WINTON
WINTON
BOULIA
BOULIA
MUTTABURRA
ARAMAC
ARAMAC
CENTRAL PRIORITY COUNTRY AREA
LONGREACH
LONGREACH
ILFRACOMBE
ILFRACOMBE
BARCALDINE
BARCALDINE
BEDOURIE
DIAMANTINA
STONEHENGE
ISISFORD
ISISFORD
BLACKALL
BLACKALL
JUNDAH
BARCOO
RETREAT
WINDORAH
TAMBO
BETOOTA
BIRDSVILLE
SOUTH-WEST PRIORITY COUNTRY AREA
QUILPIE
7/85

CURRICULUM EXTENSION PROJECTS

Submitting Body: ST. JOSEPH'S PRIMARY SCHOOL

Project: STORY BOX IN THE CLASSROOM
EARLY LITERACY IN SERVICE COURSE

Description:

A major area of concern for children of this particular school was that they be able to take part in a wide variety of experiences, (through reading and writing), which they were unable to do at first hand. The stimulation of a rich language environment is essential in an isolated community and The "Story Box" program is seen to be an extremely suitable resource to cater for this need.

Comments:

The childrens' love of and expertise in reading and writing progressed at an amazing rate.

Submitting Body: CHILDRENS' ACTIVITY GROUP

Project: FAR WEST TOUR

Description:

The tour was designed to take to isolated communities, a group of artists and tutors who could provide opportunities for these areas to develop community arts programs and skills. The areas visited have almost no cultural facilities and the development of community based programs is seen by the group to be of greater importance and more enduring than provision of passive entertainment.

Comments:

The tour originally proposed for two and a half weeks was extended to three and a half weeks due to the weather. However, the tour was very successful in the light of community participation and interest generated.

Submitting Body: ST. JOSEPH'S SCHOOL - CLONCURRY

Project: MUSIC ASSISTANCE

Description

Funding was provided for the employment of a qualified music teacher to work with all levels.

The teacher provides two half-hour lessons and covers such areas as singing, rhythm and beat, instruments and literacy, which frees class teachers to cover movement and some listening activities.

Comments:

The initial reception has been excellent and the Principal and teachers have observed improvement in childrens' skills in a short period.

Submitting Body: JUNDAH STATE PRIMARY SCHOOL

Project: EXTENSION MUSIC LESSONS

Description

Subsidised lessons were provided to enable children to participate in an after-hours guitar-teaching program.

The lessons consisted of two half hour sessions per group of four per week, with a total of 8 students ranging from Years 4 - 7. Each student had access to the guitar tutor during the lesson and for practice at home.

Comments:

All students are showing a satisfactory level of progress. The exercise has proved to be most worthwhile.

Submitting Body: REGIONAL LIBRARY ADVISOR

Project: AUSTRALIAN LITERATURE IMMERSION PROJECT

Description

Class 4 and 5 schools in the North West Region were very poorly equipped with Australian fiction literature and the project aimed to introduce principals, teachers and students to the activities of The Children's Book Council of Australia. Twelve Short List Books have been included in the school libraries.

Comments:

Schools involved in the program have confirmed the positive benefits of access to the Australian literature.

Submitting Body: JUNDAH STATE SCHOOL & P & C

Project: MUSIC ACROSS THE CURRICULUM

Description:

To further the existing music program additional percussion instruments were purchased to add a further dimension to the sound capabilities of the percussion ensemble.

Comments:

A very positive response from the students to the music program has provided wider scope for the exploration of different sounds, augmenting students' growing knowledge of beat, rhythm, melody, harmony, dynamics, timbre and musical theory. The gap in cultural experience due to geographical isolation is being addressed with this project.

PROJECT MATERIALS AND RESOURCES

Submitting Body: KYNUNA STATE SCHOOL

Project: GYMNASTIC DEVELOPMENT

Description:

Gym Mats were purchased to extend the small amount of equipment held at the school and to assist in the development of gross motor skills of the students.

Comments:

These mats have been a valuable asset in working the Daily Physical Education Program.

Submitting Body: CORFIELD STATE SCHOOL

Project: DRAMA WORKSHOPS

Description

Materials were purchased for a full scale professional show to enable students of Corfield State School to produce and perform the play "Rumpelstiltskin".

This is a part of the on-going drama program of the school and enabled children to be involved in all facets of dramatic production.

Comments:

The project was evaluated by students and teachers. One of the objectives of the project was to improve the generally low literary standard and low confidence levels displayed when students are away from immediate peers, a goal which was achieved.

Submitting Body: ST. PATRICK'S SCHOOL - WINTON

Project: EXTENSION TO SCHOOL BASED MUSIC PROGRAM

Description

Equipment was needed to cater for the variation in class size, to enable all students to have the opportunity of learning a particular instrument; to replace outdated equipment and to assist in more efficient teaching methods and preparation.

Comments:

Teaching time for musical tuition is restricted to one day per week, so the addition of the above equipment has enabled more students to participate and the purchase of the cassette recorder has enhanced large group activities, e.g. assemblies, sports days, etc.

Submitting Body: BOULIA STATE SCHOOL

Project: NUMERATION MEASUREMENT ENRICHMENT PROGRAM

Description

A resource of essential equipment in the areas of Number/Numeration and Measurement/Estimation, presently lacking in the school, has been purchased.

Comments:

The equipment is utilised to increase the achievement of children in specific areas of Maths which at present are very poor throughout the school. Also to increase experiences for children who are disadvantaged by isolation and lack the common experiences of city children.

Submitting Body: NORTH WEST PRIMARY ITINERANT TEACHING SERVICE

Project: COMPUTER USE FOR CORRESPONDENCE STUDENTS

Description

This equipment is used to develop and promote the skills associated with computer useage in isolated areas and to provide advanced children with a more challenging approach.

It is also used to shorten the time spent in the preparation of teaching materials for itinerary use; to assist in the preparation of correspondence by the Itinerant Teaching Service; to provide wordprocessing capabilities for the Itinerant teachers; and to be used in the updating of family lists, preparation of teaching materials for itinerary purposes and other back up for the Itinerant Teaching Service. It has also been used in a remediation role to promote interest in areas of difficulty and back up to previously taught work and to enable children in isolated areas to gain some "hands on" experience in an area seldom encountered by these children.

Comments:

The Apple IIE package has proved an excellent addition to the resources used by the Itinerant Teaching Service in the North-West Region. The package has been very well received by both students and parents and has engendered a great deal of interest.

Submitting Body: DAJARRA STATE SCHOOL

Project: ART PROGRAM

Description:

A quantity of art materials and a guillotine were provided to enable students to participate in an art program designed to stimulate an appreciation of the interdependence of art and society.

Comments:

Students are exhibiting a high degree of interest and enthusiasm in their art work.

Submitting Body: LONGREACH STATE PRIMARY SCHOOL

Project: MUSICAL INSTRUMENTS

Description:

To assist in the teaching of musical skills in such areas as melody, rhythm, beat and listening and to provide performance opportunities for the children, an additional number of musical instruments were purchased.

Comments:

Due to an increase in the price of instruments after the submission had been approved, some of the ordered instruments had to be cancelled. However, with the provision of a full time music teacher for three days per week, the instruments have made the implementation of the music program much easier.

Submitting Body: RESOURCE CENTRE - LONGREACH

Project: COMPUTER LENDING SERVICE

Description

Apple IIE computers and two Imagewriter Printers were made available to schools on request, usually on a half or full term basis.

To date thirteen schools have made use of the service, while the Longreach School of Distance Education has had short term use of one or more units for Activity Days.

Comments:

All equipment is in constant demand and all requests, so far, have been satisfactorily filled.

EXCURSIONS/TRAVEL/CAMPS

Educational excursions and camps are a vital part of the educational needs of isolated children and are designed to address the disadvantage of isolation and distance, as it effects such areas as emotional, physical and social development.

Social interaction and group activities provide children from the small remote schools and correspondence families, with a range of experiences not normally encountered in their insular environment.

Isolated students lack stimulating experiences which promote growth in self awareness and the awareness of others. Neither do they have the multi-dimensional awareness of literature and the arts which comes from participation.

Students are encouraged to participate in a range of activities designed to broaden their horizons, enabling them to experience interaction with other students with different backgrounds from their own and to develop an extended awareness of self, other people and the environment.

Many students are from low socio economic backgrounds and opportunities which are readily available to students in urban areas are often not accessible to isolated students. Programs are designed to enable children to improve their understanding and appreciation of the way of life of similar-aged children from different areas, interests, needs and problems. By exposing students to alternative environmental situations, they are encouraged to raise aspirations and expectations, to gain more experience and knowledge, thus making their school experiences more relevant and to appreciate interdependence on each other.

The following Travel, Excursions and Camps were either funded or part-funded by the North West Regional Priority Country Area Program Committee.

Submitting Body: WINTON STATE SCHOOL/ST. PATRICK'S

Project: INTERSCHOOL SPORTS EXCURSION

Submitting Body: OUR LADY'S COLLEGE

Project: YEAR 10 EXCURSION - CENTRAL AUSTRALIA

Submitting Body: MOUNT ISA SCHOOL OF THE AIR

Project: MAGNETIC ISLAND CAMP

Submitting Body: WINTON STATE SCHOOL

Project: EDUCATIONAL EXCURSION TO TALLEBUDGERA YEAR - 9

Submitting Body: MUTTABURRA STATE SCHOOL

Project: CAMP MAGNETIC CAMP

Submitting Body: NORTH WEST REGION SCHOOLS

Project: MAGNETIC ISLAND CAMP

Submitting Body: JUNDAH AND WINDORAH STATE SCHOOLS

Project: NEW HORIZONS EXCURSION TO YEPPOON

Submitting Body: SAINT JOSEPH'S SCHOOL - BARCALDINE

Project: SCHOOL EXCURSION TO ROCKHAMPTON
YEARS 6 - 7

Submitting Body: RICHMOND STATE SCHOOL

Project: BRISBANE EXCURSION
YEARS 9 - 10

Submitting Body: CAMOOWEAL STATE SCHOOL

Project: EXCURSION - MONUMENT (VIA MT. ISA)

Submitting Body: ST. FRANCIS' SCHOOL, HUGHENDON

Project: CAREER ORIENTATION EXCURSION - YEARS 6-7

Submitting Body: EVESHAM AND CAMERON DOWNS STATE SCHOOLS

Project: SCHOOL CAMP

Submitting Body: WINTON STATE SCHOOL

Project: OUTDOOR EDUCATION CAMP - YEARS 5-6

Submitting Body: HUGHENDEN STATE SCHOOL

Project: EXCURSION TO SOUTH MOLLE - YEAR 7

Submitting Body: ISOLATED CHILDRENS' SPECIAL EDUCATION UNIT

Project: VISIT TO MUTTABURRA AND NEREENA MINI SCHOOLS

Description

A teacher from the Isolated Childrens' Special Education Unit had been programming for a number of children who were attending these schools. Working with itinerant teachers from the Primary Correspondence School and the PCAP Primary Itinerant Teaching Service, the teacher was able to meet with the children and parents and assess current progress and plan changes to the service being provided, to assist slow learners.

Comments:

Working in a correspondence mode is very restricting and the opportunity to work first hand with the children and their parents enables establishment of a rapport and the building of a working team approach to the service.

Submitting Body: MIDDLETON PRIMARY CORRESPONDENCE STUDENTS

Project: SWIMMING LESSONS

Description

Primary Correspondence School children from the Middleton area were transported for a period of six weeks to Winton swimming pool for lessons. These were conducted by Winton State School teachers during their free time.

Comments:

A high level of success was achieved and parents were very happy with the outcome of the lessons.

Submitting Body: CLASS V PRINCIPALS - SMALL SCHOOLS

Project: PROFESSIONAL CONTACT FOR CLASS V PRINCIPALS

Description

The purpose of the funding was to provide Principals of small remote schools with the opportunity to visit larger schools for the purpose of professional contact and in-service.

Comments:

Due to a combination of circumstances, the program suffered some difficulties and did not proceed as well as planned.

For that group of schools which participated, the program provided great benefits enabling the sharing of information, distribution of materials and the planning of future combined functions for some of the remote schools.

Submitting Body:

Project: PRIMARY PRACTICE TEACHING IN ISOLATED SCHOOLS - B.C.A.E.

Description

Funding was provided for student teachers to travel to the Longreach district. The Project sought to assist and encourage student teachers to gain practice teaching experience in remote areas of the State and to provide students with an opportunity to experience professional and social life in a remote area.

Comments:

This project has aroused considerable interest among students on the Campus of the Brisbane College of Advanced Education and all students who attended the program reported very positive experiences.
Several students have expressed the wish to seek appointment to schools in the North West Region as a result of the program.

Submitting Body: QUEENSLAND ARTS COUNCIL

Project: AIRCRAFT CHARTER

Description

Funding was provided towards the chartering of an aircraft to enable Queensland Arts Council to conduct a primary schools tour with the live play entitled "The Bush Genie".

Children had their first experience of live theatre and the actors provided the audience with a valuable insight into theatre, tips about acting and the production of plays, with the children being encouraged to participate in the acting of the play.

Comments:

Teachers, parents and children alike expressed enthusiasm for the concept and look forward to the opportunity of participating in future activities with the Queensland Arts Council.

Submitting Body:

Project: OUT WEST DRAMA WORKSHOPS

Description

To provide children from isolated areas with an opportunity to be involved in drama activities.

Children were involved in workshop activities such as Rhythm Name Games, Objects, Scenery Props, Movement, Group Movement, Interpretation of Characters, Continuous Story Telling, Painting and Performance of Plays. Children participated individually and in groups.

Comments:

Evaluation of the Program by teachers involved from the small schools, indicated some positive response to the activities, however comment from some sections expressed concern at the lack of a concrete program, written material, or objectives, and the limited teaching skills, which resulted in poor management of the group. It was felt that any future requests for funding should be looked at with caution.

Submitting Body: PRE-SERVICE PRIMARY TEACHERS

Project: SCHOOL EXPERIENCE PROGRAM FOR PRE-SERVICE - PRIMARY TEACHERS

Description

Travel costs were provided for student teachers to travel to isolated areas to undertake fourth semester Professional Experience Program and to provide student teachers with "hands on" experience in the isolated environment in which they may ultimately be working.

Student teachers travelled from James Cook University to undertake their fourth semester Professional Experience Program, in schools from Homestead to Julia Creek. They were billeted with local families or stayed in teacher accommodation. During the practice teaching period, students were fully committed to preparation and marking.

Comments:

There is a high level of school and community support for the continuation of the "Isolated Schools Practice". Principals, teachers and representatives of James Cook University have indicated that objectives, both formal and informal were successfully achieved.
Interaction among teachers, parents and community proved to be most beneficial to all concerned. Experience has shown that it is desirable for students to spend the three weeks at the one school and to live in close proximity. In future years it is hoped to involve Parents and Citizens Committees and the Isolated Childrens Parents Association in raising funds to meet student travel costs.

SOUTH WEST PCAP

For further information regarding projects in the South West Region Contact:

Regional Co-ordinator
Priority Country Area Program
P.O. Box 47
CHARLEVILLE 4070

Phone: (074) 54 1827

SHIRE MAP
SOUTH–WEST PRIORITY COUNTRY AREA
KEY
BOUNDARY OF PRIORITY COUNTRY AREA
SHIRE BOUNDARY
INGLEWOOD SHIRE NAME
KILOMETRES
20 0 40 80 120 160 200
N
142°00'
144°00'
146°00'
148°00'
150°00'
152°00'
24°00'
26°00'
28°00'
BLACKALL
ROLLESTON
TAMBO
THEODORE
220
WINDORAH
AUGATHELLA
INJUNE
TAROOM
TAROOM
ADAVALE
QUILPIE
MURWEH
BOORINGA
BUNGIL
WANDOAN
CHARLEVILLE
MORVEN
MITCHELL
ROMA (TOWN)
ROMA
YULEBA
BENDEMERE
MILES
MURILLA
CHINCHILLA
MUCKADILLA
EROMANGA
QUILPIE
SURAT
WARROO
WYANDRA
TARA
DALBY
TARA
TOOWOOMBA
MOONIE
PAROO
BULLOO
THARGOMINDAH
CUNNAMULLA
EULO
BOLLON
ST GEORGE
BALONNE
WAGGAMBA
WARWICK
INGLEWOOD
INGLEWOOD
GOONDIWINDI
GOONDIWINDI (TOWN)
TEXAS
DIRRANBANDI
THALLON
MUNGINDI
HUNGERFORD
AUSTRALIA
SOUTH
NEW
SOUTH
WALES
72
73
7185

CURRICULUM EXTENSION PROJECTS

Submitting Body: QUILPIE JUNIOR TENNIS ASSOC.

Project: TENNIS COACHING CLINIC

Description:

Primary Correspondence School, St. Finbar's and Quilpie State School combined to provide professional tennis coaching to a group of 45 children over a five day period. Videos were used during training sessions to enable students to view their actions and as a coaching aid.

Comments:

The improvement in skills and sportsmanship was evident at the completion of the five days and ongoing coaching is being conducted each Saturday morning with reasonable attendance.

Submitting Body: ST. MARY'S PRIMARY SCHOOL

Project: MOBILE LANGUAGE CENTRE

Description:

Educational materials were purchased to enhance the School Language/Arts program, especially in the area of research for middle/upper year levels. The materials provided teachers with easy access to resources linking subject areas.

Comments:

The Mobile Language Centre is well used by years 5, 6 and 7 and very much enjoyed by the children. Teachers find it easy to set up and it provides ample scope for fulfilling the project's aims.

Submitting Body: ST. GEORGE LOCAL ADVISORY COMMITTEE

Project: TEACHING RESOURCE MATERIALS

Description:

Teaching Resource Materials were purchased to provide access for teachers to resource teaching and reference materials. These are held in the St. George District Education Centre.

Comments:

Access to these materials was previously not available except from larger centres, hence the local availability has provided teachers with more professional support close at hand.

PROJECT MATERIALS AND RESOURCES

Submitting Body: ST. MARY'S PRIMARY SCHOOL

Project: RE-EQUIPMENT OF HOME SKILLS ROOM

Description:

To enable the Home Skills Room to be utilised to its full potential, cooking and kitchen equipment were purchased. Prior to re-furbishing many basic items were lacking.

Comments:

Students from all levels utilise the room and as well as being used for the purpose of developing home skills, maths, science and social studies students are also utilising the area, as the equipment is helpful in teaching measurements etc.

Submitting Body: SACRED HEART SCHOOL

Project: MUSIC EQUIPMENT

Description:

To encourage the development of musical skills throughout the school and enable the formation of a school band, basic musical equipment was purchased.

Comments:

Teachers and students are equally enthusiastic and the incentive needed to continue developing musical skills has been provided.

Submitting Body: COMBINED SCHOOLS GOONDIWINDI

Project: SCHOOL PRINTING PRESS

Description:

As students in this area do not have access to facilities such as TAFE, holiday workshops conducted through Griffith University, Queensland Art Gallery or Community Arts Centre, the exposure to this type of art work has been very enthusiastically received by the students of years 9-12.

Comments:

Interest by the students has been excellent with many spending hours of their own time in experimenting with designs and art forms and the project has stimulated an interest in the arts for students who previously showed no motivation in this area.

SPORTING PROJECTS

Sporting projects are often a unifying factor in the community and the enthusiastic co-operation of members of the school as well as the members of the wider community, has frequently enhanced the success of the projects.

Softball and cricketing equipment has enabled local children to participate in sports which have not previously been experienced and a combined sporting association has increased the development of skills and involvement in competitive fixtures.

Isolated communities are integrated and projects frequently involve school and community groups working together. The following sporting projects were either funded or part funded by the South West Regional PCAP Committee.

Submitting Body: MITCHELL & DISTRICT YOUTH CLUB

Project: SPORTING EQUIPMENT

Submitting Body: EULO SCHOOL PARENTS & CITIZENS ASSOCIATION

Project: SPORTING EQUIPMENT

Submitting Body: EULO STATE SCHOOL PARENTS & FRIENDS ASSOCIATION

Project: SWIMMING POOL EQUIPMENT

Submitting Body: MITCHELL & DISTRICT YOUTH CLUB

Project: ATHLETICS EQUIPMENT

Submitting Body: ST. JOHN'S SCHOOL - ROMA

Project: MULTI PURPOSE SPORTS COURT

Submitting Body: WAGGAMBA LOCAL ADVISORY COMMITTEE

Project: SPORTING EQUIPMENT

TRAVEL/EXCURSIONS/CAMPS

Submitting Body: SURAT SMALL SCHOOLS SPORTS ASSOCIATION

Project: SURAT SMALL SCHOOLS CAMP

Description:

A three day team sports camp from a number of one-teachers schools, years 1-7 and Primary Correspondence children, was conducted.

Comments:

Support and participation by parents, teachers and children was excellent. Opportunities to develop social and sporting skills were experienced and children were often experiencing their initial development of independence by being away from home.

Submitting Body: CHARLEVILLE & DISTRICT CO-ORDINATED BALLET & DANCE GROUP

Project: TRAVEL & ACCOMMODATION EXPENSES

Description:

Assistance was given to enable the ballet teacher to travel and teach all forms of dancing to country children, teaching in an area ranging from Charleville to Winton.

Comments:

Ballet and Dance concerts are held almost every year and the community response is excellent. The children benefit in the areas of confidence, discipline and self esteem, through their commitment to dance.

Submitting Body: CHARLEVILLE BRANCH ISOLATED CHILDRENS' PARENTS' ASSOCIATION

Project: PRACTICE TEACHING FOR PRE-SERVICE TEACHERS

Description:

Assistance was given for travel costs to enable trainee teachers to gain experience in small remote schools and communities, in order to more adequately prepare them for Western teaching positions.

Comments:

This project has proved to be highly successful with a number of teachers requesting Western service and a greater awareness of the West in Colleges has been developed.

Submitting Body: CHILDRENS ACTIVITY GROUPS ASSOCIATION

Project: TAROOM SHIRE PROJECT

Description:

This is stage one of a three year project to contact and bring knowledge and insight to interested people in building an independent community arts group in the Shire. A pretour visit to make contacts and plans for a two week tour was conducted.

Comments:

The tour enabled planning and the establishing of interested contacts in the area and the school tour was very successful.

Submitting Body: CHILDRENS ACTIVITY GROUPS ASSOCIATION

Project: SOUTH WEST QUEENSLAND TOUR

Description:

A tour of two week's duration was conducted to The Gums, Hannaford, Meandarra, Glenmorgan, Westmor, Moonie and Lundavra, to provide schools and communities with multi-arts activities and workshops.

Comments:

The activities presented were well received and communication with adults showed a genuine enthusiasm for the workshops offered. The difficulties inherent in running one day programs limits, to some degree, the quality of the experience available to the children. It is felt that the tour was a success. From the structure of the tour it was obvious that a two day visit would be dramatically more effective.

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